



CHEA Drug Awareness Program

Drug Awareness Chairman: Diane Farrens

Drug Awareness Vice Chairman: Dave Provan

Essay Contest 2018-2019

Essay Theme: **“Drugs Take Away...”**

The purpose of the Drug Awareness Essay Contest is to involve children, schools and parents in the Drug Awareness Program.

ESSAY RULES:

1. All Students in the 6th, 7th, & 8th grades are eligible to participate. Participants must write the essay themselves, but they may get help from teachers, parents or friends in the form of ideas.
2. Essays are to be 250 words or less and typed, computer generated text, hand written or hand printed on 8 ½ by 11-inch paper.
3. Each Lodge submits the three top essays to the District Chairperson based on the dates established by the District Chairperson.
4. Each District Chairperson submits one essay to the CHEA DAP (Drug Awareness Program) Chairperson as the first-place winner for their District.
5. Essays must be received by the CHEA DAP Chairman no later than January 15, 2019.
6. All entries become the sole property of the Benevolent and Protective Order of Elks and will not be returned.
7. Each winning essay should be attached to the completed Essay Contest Entry Form. The following information must be included on the Entry Form:

Name of Students	Age and Gender of Student
Grade of Student	Home Address of Student
Telephone Number of Student	Teacher's Name
Name of Student's School	Elks Lodge Name and Number

Must also be accompanied by Parental Consent Form Waiver.
8. Each Essay must be in a single file folder with the Parental Consent Form Waiver and Essay Contest Entry Form attached.
9. Judging will be based on the following:
 - A. Is the essay based on the theme?
 - B. Is it original?
 - C. Is it neat?
 - D. Is it grammatically correct and are words spelled correctly?
10. Each State Drug Awareness Chairman will choose one overall winner. This winning essay will be submitted for entry into the National contest and may be featured on the www.elkskidszone.org website and/or in ENF or DAP publications.